

Week	1 3.6	2 10.6	3 17.6	4 24.6	5 1.7	6 8.7	7 15.7	
Key Question	What a Wonderful World!							
School Value	Have fun and be happy in all that you do							
Links to careers	Adventurer, geographer, botanist, travel writer, sculptor							
Enrichment opportunities		Y2 athletics @ Lydgate		<u>26<sup>th</sup> Sports Day</u>		<u>10<sup>th</sup> Summer Fayre</u>	16 <sup>th</sup> - Y2 Leavers' Assembly <u>17<sup>th</sup> Bridlington</u>	
SMSC Links	5 <sup>th</sup> - World Environment Day		16 <sup>th</sup> - 19 <sup>th</sup> Eid-Al-Adha 21 <sup>st</sup> World Music Day		1 <sup>st</sup> - Class swaps 5 <sup>th</sup> - NHS Birthday	8 <sup>th</sup> - Y2s to NGJs 9 <sup>th</sup> - Class swaps 11 <sup>th</sup> - Y2 Leavers' Party	<u>19<sup>th</sup> Ice Cream Van</u>	
British Values	Respect and tolerance							
Themed days					<u>NHS themed Day!</u>			
Themed assemblies	Significant Individual - How explorers have changed our world - Ibn Battuta	Significant Individual - How explorers have changed our world - Ellen MacArthur	Gail - World Music Day	Corey - Sports Day	Jane - Respect & Tolerance		Jane - School values	
<b>Gold en Thre ad Fore</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	Retrieve and recall activity in class.		

						Evaluate in class.		
<b>Forest School Activities</b>								
<b>Lesson</b>	1	2	3	4	5	6	7	
<b>National Curriculum KS1</b>	Who is Muslim and how do they live ?						<b>END POINT</b>	
<b>Substantive Knowledge</b>		To know the words and the importance of the Shahadah.		To know that Muslims use stories of the prophet (PBUH) to guide their beliefs.		To know why Muslims pray.		
<b>Key vocabulary</b>	ALL Muslim Islam Prophet Allah pray Shahadah							
	SOME Salah messenger self-control Five Pillars							
<b>Disciplinary skills</b>	KS1							
	Y1	Identify, observe and describe.						

	Y2	Describe, compare and contrast, reason					
Key Stage 1		<p><b>Lesson:</b></p> <p><b>Y1</b></p> <p>Explore the words of the <b>Shahadah</b>.</p> <p><b>There is no God but God: Muhammad is the messenger of God.</b></p> <p>(Allah is the word for God in Arabic, not a name.)</p> <p>Explain that Muslims use these words and the idea behind them in daily prayers and that they are the first words whispered into a baby's ear.</p>	<p><b>Lesson:</b></p> <p><b>Y1</b></p> <p>Watch this clip. It is a story of the prophet Muhammad (PBUH)</p> <p><a href="https://youtu.be/_bN7KIMmwlc?si=HwbyaUaAG311HItm">https://youtu.be/_bN7KIMmwlc?si=HwbyaUaAG311HItm</a></p> <p>Talk about the way Muslims use stories about Muhammad (PBUH) To guide their beliefs.</p> <p>Compare them to the parables of Jesus studied last half term.</p>		<p><b>Lesson:</b></p> <p><b>Y1</b></p> <p>Talk about the act of prayer. What do children understand by it?</p> <p>Put this into context by showing pictures of various people prayer in different situations. (Look at Espresso/BBC Teach)</p> <p>Use the links below to put prayer and care in context.</p> <p><a href="#">How Muslims show care – KS1 Religious Education – Primary Y1 - BBC Bitesize</a></p> <p><a href="#">A visit to a mosque - KS1 Religious Education – Primary Y1 &amp; Y2 - BBC Bitesize</a></p> <p>Use the link below to .....  <a href="https://ichef.bbci.co.uk/images/ic/1280xn/p055689x.jpg">https://ichef.bbci.co.uk/images/ic/1280xn/p055689x.jpg</a>  refer to the Five pillars of Islam. Focus on "<b>Salah</b>"</p> <p>Ask children to fill in worksheet provide by GH.</p>	<p>To share their fluency of knowledge about Islamic practice and reasons behind actions such as prayer, festivals and celebrations.</p>	

		<p>Why do you think this is? (Welcoming the child to the faith and assuring the child of their safety in God's care) Watch this clip... <a href="https://youtu.be/5LL1bm8Ym6M?si=DOYYu2iT0x5UNB4g">https://youtu.be/5LL1bm8Ym6M?si=DOYYu2iT0x5UNB4g</a></p> <p>What do you think that we should tell a baby when they first enter the world? Why?</p> <p><b>Y2</b> <b>As above</b> then expand lesson to incorporate the experiences of the children in your class. Let them illustrate their ideas.</p>	<p>Ask children to draw/write/illustrate their own version of the story of the camel and the ants.</p> <p><b>Y2</b></p> <p><b>As above</b> and extend to <b>revise</b> the importance of observation of Ramadan and the role played by Muhammad (PBUH) in that story. (Look at the link below on BBC Bitesize for this).</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zwkfp4j">https://www.bbc.co.uk/bitesize/articles/zwkfp4j</a></p>		<p><b>Y2</b></p> <p>As above but include a demonstration of prayer by one of the children if willing or a short video of the positions of prayer for a Muslim.</p> <p>Emphasise the qualities of <b>self-control, respect, care and celebration that prayer supports in the Islamic faith.</b></p>		
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Summer 2 2023-24 Cycle A

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