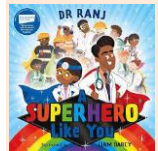



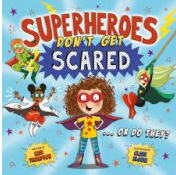

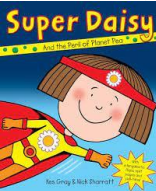
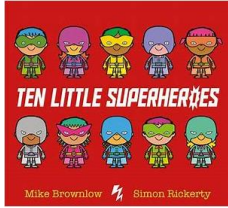











Red / Orange Base EYFS Medium term planning Spring 1

TOPIC : Who is your superhero?		Focus:		PSED UW CL		EVENTS-	
	Week 1 06.01.25 Superhero day!!	Week 2 13.01.25	Week 3 20.01.25 Pounds park? 23 rd Handwriting day 25 th Burns Night	Week 4 27.01.25 Story telling week? Start to learn superman dance... class assembly? 29 th Lunar new year	Week 5 03.02.25	Week 6 10.02.25 11 th Safer internet day	N/A
School Value	Try new things Do your best						
UW	<ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare characters from stories including figures from the past. Be able to talk about historical figures from the past – real life superheroes! To talk about Chinese New Year. Recognise some similarities and differences between life in this country and life in other countries. To know that there are many countries around the world. To know where we live and celebrate our local environment. Describe what they see and hear and feel on seasonal walks. Changing states of matter – water becoming ice, snow melting. 						
FOREST SCHOOL – superhero training PSED, CL, UW	Wednesday <i>How has our garden changed? How can I overcome a challenge?</i>	Wednesday <i>Where does ice / snow go?</i>	Wednesday <i>What colours can you see in nature? How do we make colours?</i>	Wednesday (Empty)	Wednesday <i>How can we help each other?</i>	N/A	N/A.
PSED	<ul style="list-style-type: none"> Set and work towards simple goals. Show resilience and perseverance in the face of a challenge. Identify and moderate own feelings socially and emotionally. Display confidence to try new activities. 						
Topic	What makes a superhero?	Do superheroes exist in real life? 	Were there superheroes in the past? Supt John Charles Pound	If you were a superhero, where would you go?	How can I be a real life superhero?	N/A	N/A
PSED Circle Time	Jigsaw - Dreams and Goals I understand that if I persevere I can tackle challenges	Jigsaw - Dreams and Goals I can tell you about a time I didn't give up until I achieved my goal	Jigsaw - Dreams and Goals I can set a goal and work towards it	Jigsaw - Dreams and Goals I can use kind words to encourage people	Jigsaw - Dreams and Goals I understand the link between what I learn now and the job I might like to do when I'm older		

<p>CL</p>	<ul style="list-style-type: none"> • Articulate ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Engage in non-fiction books. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary regarding different places around the world. • Express ideas and feelings about experiences using full sentences, and begin to use past, present and future tenses with increasing accuracy. 						
<p>Lit - comp</p>	<ul style="list-style-type: none"> • To identify key vocabulary and discuss the meaning. • Retell key parts of a story using a story map prompt. • Begin making predictions about what will happen next. • Identify who the author and illustrator of the story are. 						
<p>English (Literacy/ Communication and Language) <i>See weekly planning</i> Writing area</p>	<p>Story: Supertato  Rhymes and songs: I'm a Superhero (to the tune of "I'm a little teapot") https://learnenglishkids.britishcouncil.org/lis-ten-watch/songs/amazing-superheroes </p>	<p>Story: Superworm  Rhymes and songs: If you're super and you know it, How to be a superhero, Yucky worms, super worm chant Drawing worms- pencil control.</p>	<p>Story: Superheroes don't get scared... or do they?  Rhymes and songs: https://www.bbc.co.uk/cbeebies/watch/cbeebies-house-if-i-could-be-a-superhero <u>How to be a superhero</u></p>	<p>Story: Even superheroes have bad days  Rhymes and songs: If I was a superhero (rhyme), Five superheroes, Superman (Black Lace)</p>	<p>Story: Super Daisy  Rhymes and songs. The superhero parade, 1-10 Super Song</p>	<p>Story:  Rhymes and songs:</p>	<p>N/A</p>
<p>Phonics Lit - writing / PD</p>	<p>See separate weekly planning.</p> <ul style="list-style-type: none"> • Segment and write longer words. • Write some short captions labels and sentences with adult support. <p>Phase 3 sounds ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er,</p> <p>Words with double letters; dd, mm, tt, bb, rr, gg, pp, ff</p> <p>Longer words</p> <p>Tricky words: was, you, they, my, by, all, are, sure, pure</p>						

<p>PD - Gross</p>	<p>Get set 4 PE – Dance Unit 1</p> <ul style="list-style-type: none"> • I can negotiate space safely with consideration for myself and others. • I am confident to try new challenges and perform in front of others. • I use movement skills with developing strength, balance and co-ordination showing increasing control and grace. • I follow instructions involving several ideas or actions. • I can combine movements, selecting actions in response to the task. • I show respect towards others when providing feedback. 						
<p>Outdoor focus activity Focus - PD positional language + pre-writing skills</p>	<p>Creating obstacle courses</p>		<p>Treasure hunts</p>			<p>N/A</p>	<p>N/A</p>
<p>PD - Fine</p>	<ul style="list-style-type: none"> - Use a tripod grip when using mark making tools. - Hold scissors correctly and cut along a curved line. - Write taught letters using correct formation. 						
<p>Creative area/ Workshop PD/CLL/ EAD</p>	<p>Children to create their own super vegetable.</p> 		<p>Junk box modelling- creating a lair.</p>	<p>Create your own superhero</p>			<p>N/A</p>
<p>Dough area PD Finger Gym Challenge PD</p>	<p>Make supertato using a potato, pipe cleaners and fabric</p>	<p>Making superworm from playdough</p>  <p>Threading beads onto superworm?</p>				<p>N/A</p>	<p>N/A</p>

<p>Maths See weekly planning</p> <p>Maths area challenge</p>	<p>Number sense: n/a</p>  <p>WRM</p> <p>Alive in 5</p> <ul style="list-style-type: none"> -introduce 0 -find 0-5 -subitise 0-5 -represent 0-5 	<p>Number sense: n/a</p> <p>WRM Alive in 5</p> <ul style="list-style-type: none"> -one more -one less -composition -conceptual subitising 0-5 	<p>Number sense: Strand 1 Bk 5 - models of 6,7,8</p> <p>WRM Growing 6,7,8</p> <ul style="list-style-type: none"> -finding 6, 7 and 8 -representing 6, 7 and 8 	<p>Number sense: n/a</p> <p>WRM Growing 6,7,8</p> <ul style="list-style-type: none"> -one more -one less -composition of 6,7 and 8 - make pairs (odd and even) 	<p>Number sense: n/a</p> <p>WRM Growing 6,7,8</p> <ul style="list-style-type: none"> -double to 8 (find a double) -double to 8 (make a double) -combine 2 gps -conceptual subitising 	<p>N/A</p>	<p>N/A</p>
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<p>EAD</p>	<ul style="list-style-type: none"> • Explore different techniques for joining materials (glue, pva, masking tape, tape). Use props when role playing characters in narratives and stories. • Use a storyline or narrative in their play. Recount narratives with peers. Learn and perform dance routines. Move in time with the music. Listen attentively, talk about music: rhythm, pitch, pulse 						
<p>Music Expressive arts and Design</p>							
<p>Art EAD</p>	<p>See workshop/creative See forest school</p>		<p>Making superhero masks.</p>		<p>Making superhero masks.</p>		
<p>Small World / block play CL/EAD</p>	<p>Small world, supertato setting.</p> 	<p>Mini beasts, small world</p>  <p>From madeforkids.co.uk</p>				<p>N/A</p>	<p>N/A</p>

Role Play CL/ EAD / UW	Home corner/reading area to transform into a superhero hub; capes and masks.					N/A	N/A
UW	<ul style="list-style-type: none"> Comment on images of familiar situations in the past. Compare characters from stories including figures from the past. Be able to talk about historical figures from the past – real life superheroes! To talk about Chinese New Year. Recognise some similarities and differences between life in this country and life in other countries. To know that there are many countries around the world. To know where we live and celebrate our local environment. Describe what they see and hear and feel on seasonal walks. Changing states of matter – water becoming ice, snow melting. 						
Topic	PSED CLL	PSED CLL	PSED CLL UW	PSED CLL UW	UW	N/A	N/A
RE Understanding the World	See topic	See topic	See topic				
Computing Understanding the World	In small groups, dress up as a superhero. Take a selfie photo with support on the chromebook and print the photo on the page to make a collage. Copy type name.	In small groups, dress up as a superhero. Take a selfie photo with support on the chromebook and print the photo on the page to make a collage. Copy type name.	In small groups, dress up as a superhero. Take a selfie photo with support on the chromebook and print the photo on the page to make a collage. Copy type name.	In small groups, dress up as a superhero. Take a selfie photo with support on the chromebook and print the photo on the page to make a collage. Copy type name.	In small groups, dress up as a superhero. Take a selfie photo with support on the chromebook and print the photo on the page to make a collage. Copy type name.		