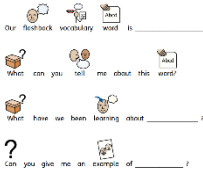


Week	1	2	3	4	5	6		
	6.1	13.1	20.1	27.1	3.2	10.2		
Key Question	Can you sing a rainbow?							
School Value	Try new things and do your best!							
Links to careers	artist, designer, scientist, religious leader, climatologist, teacher							
Enrichment opportunities				Parents/children to come and talk about Chinese New Year?		Arts showcase??		
SMSC Links				29 th Chinese New Year - Year of the Snake		11 th - Safer Internet Day		
British Values	Tolerance of those of different faiths and beliefs.							
Themed days				Lunar New Year		Water Safety - Visit from Canal and River Trust.		
Themed assemblies	Susan Who was Mark Rothko?	Matt Spotlight Author	Jane School values	Jane Year of the snake	Jane Aspirations	Jane Online Safety		

Spring 1 2024-25 Cycle B

Whole School Overview - RE

	<u>Significant Historical Figure</u>	<u>Significant Individual</u>	Try new things and do your best!	Lunar New Year	What will you be when you grow up?	Safer Internet Day		
Golden Thread Forest School								
Forest School Activities								
Lesson	1	2	3	4	5	6		
National Curriculum KS1							END POINT	
Substantive Knowledge	To know the nature of a holy or sacred place for Muslims.		To know the nature of a holy or sacred place for Christians and for Jews.		To know how to compare places of worship and holy places across faiths.		To know what makes some places sacred to believers.	

Key vocabulary	<p>ALL place of worship</p> <p>SOME mosque, church, synagogue (and temple)</p>									
Disciplinary skills	K S 1									
	Y 1	Identify, observe and describe.								
	Y 2	Describe, compare and contrast, reason								
Key Stage 1 Lesson Introduction 	<p><u>Flashback vocabulary word: mosque</u></p> <p>Studying religion, what can you tell me about this word?</p> <p>Studying religion, what have we been learning about ...?</p> <p>Can you give me an example of ...?</p>	<p><u>Flashback vocabulary word: church</u></p> <p>Studying religion, what can you tell me about this word?</p> <p>Studying religion, what have we been learning about ...?</p> <p>Can you give me an example of ...?</p>	<p><u>Flashback vocabulary word: synagogue</u></p> <p>Studying religion, what can you tell me about this word?</p> <p>Studying religion, what have we been learning about ...?</p> <p>Can you give me an example of ...?</p>							
Key Stage 1	Y1 Establish what worshipping entails.... identify and show pictures	Y1 Show pictures, films etc of churches and synagogues and temples (virtual tours are	Y1 Compare all the places of worship we have learned about so far by							

<p>Main teaching points</p>	<p>mosques. NB, they do not all look the same.</p> <p>Draw a picture of a mosque.</p> <p>Question: Why is it important to have a place to gather with other people of the same faith?</p> <p>(Community, shared belief and experience, leadership from Imam etc)</p> <p>Y2 Revise prior knowledge of the mosque. (Emphasise points from Y1 above.)</p> <p>Choose a virtual tour of a mosque from the internet.</p> <p>Comment on the rituals and rules involved at this place of worship.</p> <p>Children to draw and label a mosque.</p> <p>Include how Muslims might feel when they are inside the mosque.</p>	<p>informative) Point out that they do not all look the same.</p> <p>Question: How do churches, synagogues and temples provide a holy atmosphere for Christians and Jews and Hindus?</p> <p>(Calm, quiet place for thinking and praying, sharing singing, meeting people who believe the same things etc)</p> <p>Split class into three.</p> <p>Draw a church, synagogue or temple. One place of worship for each group.</p> <p>Y2 As above and label the drawing with qualities of sacredness e.g.</p> <p>(Calm, quiet, shared community actions, a place to think and pray, find comfort and friendship)</p>	<p>identifying similarities and differences.</p> <p>Draw a chart or diagram.</p> <p>Why are these places sacred or holy?</p> <p>Y2 As above.</p> <p>List and highlight what the children think might be the most important aspects of a place of worship.</p> <p>What should it provide?</p> <p>Where do you feel comfortable enough to think, pray or be thankful?</p>		
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Spring 1 2024-25 Cycle B

Whole School Overview - RE

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