

Spring 1 2024-25 Cycle BWhole School Overview

Week	1	2	3	4	5	6		
	6.1	13.1	20.1	27.1	3.2	10.2		
Key Question	Can you sing a rainbow?							
School Value	Try new things and do your best!							
Links to careers	artist, designer, scientist, religious leader, climatologist, teacher							
Enrichment opportunities				Parents/children to come and talk about Chinese New Year?		Arts showcase??		
SMSC Links				29 th Chinese New Year - Year of the Snake		11 th - Safer Internet Day		
British Values	Tolerance of those of different faiths and beliefs.							
Themed days				Lunar New Year		Water Safety - Visit from Canal and River Trust.		
Themed assemblies	Susan Who was Mark Rothko?	Matt Spotlight Author	Jane School values	Jane Year of the snake	Jane Aspirations	Jane Online Safety		

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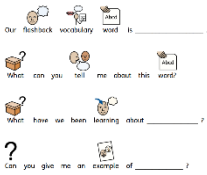
Whole School Overview

	<u>Significant Historical Figure</u>	<u>Significant Individual</u>	Try new things and do your best!	Lunar New Year	What will you be when you grow up?	Safer Internet Day		
Golden Thread Forest School								
Forest School Activities	<p>Which sounds occur naturally? (Birds, rustling leaves, children's voices.)</p> <p>Which sounds can we create with the materials around us? (using twigs, leaves, mud, water, garden tools etc)</p>							

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Lesson	1	2	3	4	5	6			
National Curriculum KS1								END POINT	
Substantive Knowledge	To know the difference between naturally occurring sounds and those sounds that we create.		To know how to change sounds by referencing dynamics, tempo, pitch and timbre.			To know which instruments can be played in a variety of ways.	To know how to experiment with sound which includes voices and instruments.		
Key vocabulary	<p>ALL experiment, sound, create</p> <p>SOME perform, tempo, dynamics</p>								

Disciplinary skills	K S 1								
	Y 1	Identify, observe and describe.							
	Y 2	Describe, compare and contrast, reason							
Key Stage 1 Lesson Introduction 	Flashback vocabulary word: <u>sound</u> As a musician, what can you tell me about this word? As musicians, what have we been learning about ...? Can you give me an example of ...?	Flashback vocabulary word: <u>experiment</u> As a musician, what can you tell me about this word? As musicians, what have we been learning about ...? Can you give me an example of ...?	Flashback vocabulary word: <u>create</u> As a musician, what can you tell me about this word? As musicians, what have we been learning about ...? Can you give me an example of ...?						
Key Stage 1 Main teaching points	Y1 See above in Forest school section. Y2 See above in Forest School section. Take photos for floor book.	Y1 Emphasise vocabulary. Set out a variety of percussion instruments and challenge children to play them in as many ways as possible. Name the methods e.g. scrape, pluck, beat, shake etc. Y2 As above.	Y1 Draw an instrument and label how it can be played. Refer to previous lesson. Challenge each other to play instruments in different ways. Can you change your voice in the same way?						

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		<p>Label drawings of instruments and state which methods can be used to play them. Provide vocabulary on IWB.</p>	<p>Y2 Draw an instrument and label how to play it and what we should consider in order to change the sound. (tempo, dynamics etc)</p> <p>Challenge each other to play instruments in different ways as a performance element.</p> <p>Say what has changed.</p> <p>Can you vary your voice too?</p>		
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