



Subject Leader Evaluation and Action Plan - September 2024

Subject: Geography

Strengths	Priorities for Development	CPD/ Resources	
<p>Cross curricular links to deepen children's knowledge of the local area and their skills as geographers</p> <ul style="list-style-type: none"> - What Makes Sheffield Green? (compare localities within Sheffield and stable structures and mechanisms in DT) - Does Sheffield still make steel? (geographical features of the area and ingredients for steel - history) <p>Forest School allows continued development of fieldwork skills through observing and recording seasonal change and weather patterns.</p>	<p>Based on impact review cycle the subject lead to ensure some geographical terms are revisited:</p> <ul style="list-style-type: none"> - Human geographical feature - Physical geographical feature - Coastal - Equator <p>Ensure higher order thinking questions are included in the history planning to challenge GD.</p>	<p>Key vocabulary to be included in the planning cycle and revisited during flashback sessions.</p> <p>Subject lead to ensure all staff are supported and resourced where necessary to deliver a high quality geography curriculum.</p>	

Broomhill Infant School



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