



Subject Leader Evaluation and Action Plan - September 2024

Subject: English - Writing

Strengths	Areas to Develop	Priorities for Development	CPD/ Resources								
<p>Results 22/23</p> <table border="1" data-bbox="300 501 591 700"> <thead> <tr> <th colspan="2">Writing</th> </tr> </thead> <tbody> <tr> <td>WTS</td> <td>11/37= 29%</td> </tr> <tr> <td>EXS</td> <td>26/27= 70%</td> </tr> <tr> <td>GDS</td> <td>4/37= 11%</td> </tr> </tbody> </table> <p>Above national average results for writing in SATs.</p> <p>Teresa Heathcote's Teaching Sequence for writing is embedded in KS1.</p> <p>Children are motivated by the pencil licence and standards of presentation are improving across school.</p> <p>All teaching staff have received handwriting training from Martin Harvey.</p>	Writing		WTS	11/37= 29%	EXS	26/27= 70%	GDS	4/37= 11%	<p>Taken from the SIP, 2024</p> <p>To focus on the technical aspects of writing: handwriting, spelling, grammar and punctuation (transcription)</p>	<p>Transcription - Handwriting High expectations Go through the handwriting rules prior to every lesson. Begin to use the handwriting lined books Use consistent terminology across school.</p> <p>Transcription - Spelling Classes will focus on three words per topic which will be consistent across school Morning work will focus on spelling Common Exception as well as some topic words Topic words displayed on a washing line in every KS1 classroom (using Widget) and on word mats in the EYFS Unit We will introduce a flap in the back of books which will have correct spelling of some topic</p>	<p>Art/ Handriting training for all teachers and TAs on Friday Oct 25th.</p>
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<p>High quality books have been purchased for the children to use.</p> <p>Handwriting is being prioritised across school.</p>		<p>words and some Common Exception words on it</p> <p>We will display three Rocket words for Science and focus subjects.</p> <p>High quality marking and instant feedback and corrections will breed success</p>	
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