



Subject Leader Evaluation and Action Plan – September 2024

Subject: Phonics and Early Reading

Strengths	Areas to Develop	Priorities for Development	CPD/ Resources																					
<p>Results 23/24</p> <p>EYF5 Good Level of Development: GLD Broomhill = 24 / 37 = 65% National Average GLD = 67%</p> <p>Y1 National Phonic Screening Check Results: Broomhill = 34 / 38 = 89.5% National Average in 2022 was 79%</p> <p>Y2 Phonic Screening Check Retakes from last year: Broomhill = 3/7 = 43% National Average in 2022 was 55.4%</p> <p>End of Y2 assessments</p> <table border="1" style="font-size: small; border-collapse: collapse;"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>WTS 10/37= 27%</td> <td>WTS 11/37= 29%</td> <td>WTS 10/37= 27%</td> </tr> <tr> <td>EXS 27/37= 73%</td> <td>EXS 26/27= 70%</td> <td>EXS 27/37= 73%</td> </tr> <tr> <td>GDS 9/37= 24%</td> <td>GDS 4/37= 11%</td> <td>GDS 8/37= 22%</td> </tr> </tbody> </table> <p>• Science 28/37 = 76%</p> <table border="1" style="font-size: small; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>Y2 % Expected Standard Reading</th> <th>Y2 % Greater Depth Reading</th> </tr> </thead> <tbody> <tr> <td>BIS</td> <td>89%</td> <td>42%</td> </tr> <tr> <td>National</td> <td>69%</td> <td></td> </tr> </tbody> </table>	Reading	Writing	Maths	WTS 10/37= 27%	WTS 11/37= 29%	WTS 10/37= 27%	EXS 27/37= 73%	EXS 26/27= 70%	EXS 27/37= 73%	GDS 9/37= 24%	GDS 4/37= 11%	GDS 8/37= 22%		Y2 % Expected Standard Reading	Y2 % Greater Depth Reading	BIS	89%	42%	National	69%		<p>To sustain and build upon impressive improvement in phonics.</p>	<p>To ensure a rigorous and robust approach to assessment. Train staff who require further LW training or offer a refresh for those who need it. Implement drawing club 2/3 times p/w for phase 2 and 3 book clubs with a focus on vocabulary. All staff to use excel spreadsheet for assessment each half term. Teachers use to data to determine book club groups and identify gaps. To ensure we are ambitious for <u>all</u> pupils. Teachers identify pupils falling behind and plan for</p>	<p>All staff to keep up to date with Little Wandle training. Resources ordered as needed. Any new staff to access LW training. Drawing Club training for those who need to access it.</p>
Reading	Writing	Maths																						
WTS 10/37= 27%	WTS 11/37= 29%	WTS 10/37= 27%																						
EXS 27/37= 73%	EXS 26/27= 70%	EXS 27/37= 73%																						
GDS 9/37= 24%	GDS 4/37= 11%	GDS 8/37= 22%																						
	Y2 % Expected Standard Reading	Y2 % Greater Depth Reading																						
BIS	89%	42%																						
National	69%																							



Subject Leader Evaluation and Action Plan - September 2024

Subject: Phonics and Early Reading

		<p>Rapid Catch Up interventions.</p> <p>Phonics is delivered to ALL SEN children daily, either in the hub or in the classroom.</p>	
--	--	------------------------------------------------------------------------------------------------------------------------------------	--



Subject Leader Evaluation and Action Plan – September 2024

Subject: Phonics and Early Reading

	<p>To further develop our Reading for Pleasure offer curriculum.</p>	<p>All staff to be 'Reading Influencers' - ensure they have a good knowledge of new and classic Childrens literature.</p> <p>Reach out to parents and volunteers in the community to come and read to the children.</p> <p>Teachers/TA's to visit other classrooms to read to children.</p> <p>Contact UOS about possibility of student writers/illustrators coming to visit.</p> <p>Y2 children visiting retirement homes to read to residents.</p> <p>Voting for book to be read at daily story time.</p> <p>Children to recommend books to class- books that</p>	
--	----------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--



Subject Leader Evaluation and Action Plan – September 2024

Subject: Phonics and Early Reading

		<p>they have read at home- bring in these books!</p> <p>Recommend books to the children.</p> <p>Be up to date with new releases.</p> <p>Ensure a range of cultures are represented.</p> <p>Build 'Reading Miles' throughout each day.</p> <p>Quiet reading time.</p> <p>Reading partners across classes.</p> <p>Book club.</p> <p>Storytime.</p> <p>Allow time to discuss books read!</p> <p>Take time after a story/ info book to discuss it.</p> <p>Likes and dislikes? Why?</p> <p>Themes?</p>	
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--



Subject Leader Evaluation and Action Plan - September 2024

Subject: Phonics and Early Reading

		<p>Staff recommendations on weekly newsletter - first one each month.</p> <p>Redesign and improve our school library.</p> <p>Weed out old/ damaged books.</p> <p>Redistribute some non-fiction to classes.</p> <p>Think more of a 'book shop' layout than a library.</p>	
--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--