



## Subject Leader Evaluation and Action Plan - September 2024

Subject: DT

Strengths	Priorities for Development Impact Review cycle	CPD/ Resources	
<p>Cross curricular links to deepen children's understanding about why things happened.</p> <ul style="list-style-type: none"> <li>- Why did people live in castles? (mechanisms in castle defence and history Manor Lodge)</li> <li>- What Makes Sheffield Green? (Stable structures and mechanisms in parks and history - John Graves)</li> </ul> <p>Forest School opportunities for exploring technical skills in DT:</p> <ul style="list-style-type: none"> <li>- Stable structures - parks</li> <li>- Mechanisms - drawbridge, wheel and axle</li> </ul> <p>DT for a purpose:</p> <ul style="list-style-type: none"> <li>- Making a healthy snack</li> </ul>	<p>More 'real life' experiences as part of the product evaluation - visit local shops and supermarkets to look at products.</p> <p>Aim to embed the term 'evaluation' as children find this term challenging to retain.</p> <p>Ensure higher order thinking questions are included in the DT planning to challenge GD.</p>	<p>Visits to Good Taste, local supermarkets and walks within the local area to evaluate existing stable structures.</p> <p>Subject lead to consider more consistent way of teaching 'evaluation'. (see resources).</p> <p>Subject lead to ensure all staff are supported and resourced where necessary to deliver a high-quality DT curriculum.</p>	

**Broomhill Infant School**



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