

Subject Leader Evaluation and Action Plan - September 2024

Subject: Art

Strengths	Areas to Develop	Priorities for Development	CPD/ Resources
Art is well planned for across the year. The children have good retention of the knowledge and skills that they have learned. Spotlight Artist is displayed and referred to in the hall. Children love art, almost without exception. Art is well integrated into Forest School.	Children will be able to demonstrate the skills required to create art pieces through confident teaching that demonstrates the use of a range of media and artist techniques. Children show progression throughout the school. Children experience the work of a wide and representative range of artists. Children will appreciate art in everyday life. Promotion of art and use of techniques in an engaging way across the curriculum.	Training led by Debbie Watson in Art, relating to drawing skills; mark making, drawing skills; drawing from observation and painting skills. Oct 25 th . All staff to attend. Subject leader to embed in school. Art related vocabulary to be displayed and referred to in classes when Art is the focus subject. Children use this vocabulary when talking about their art. Monitor through impact reviews. To include pupil voice as well as pieces of art created. Include EYFS in monitoring of Art. Subject Leader to monitor through drop ins and curriculum impact reviews. Informally - usually in FS. Evidenced in sketch books and class floor books. Examples shared in staff meetings. Spotlight Artists planned for by Subject Leader. Displayed in hall. Linked to topic.	Inset - Oct 25 th Training for staff as needed. SL time to monitor.



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Children will take pride in their artwork and is will be displayed prominently across school.		
	High quality handwriting and art. Art competitions both internal and Sheffield Young Artsit. Opportunities for art in other curriculum areas.	



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