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| Strengths | Areas to Develop | Priorities for Development | CPD/ Resources |
| Child initiated questions for our Learning Challenge Curriculum inspires and engages children in DT:* What makes Sheffield Green? (Spring 1 2023-24)
* How does your garden grow? (Spring 2 2024-25)

Forest School opportunities for exploring technical skills in DT:* building castles

(spring 1 2022-23)* Mechanisms – drawbridge, wheel and axle

(spring 1 2022-23DT for a purpose:* Making healthy wraps

(spring 2 2022-23) | Procedural Knowledge: Ensuring technical skill knowledge is deepened as the children move through school.Ensure triangulation of three Is through impact reviews.More ‘real life’ experiences as part of the product evaluation – visit local shops and supermarkets to look at products. | Procedural Knowledge: Ensure technical skills are evident in finished product.**Impact review cycle 2022-23*** Embed vocabulary associated with DT (product, evaluation, plan, make, design).
* Make vocabulary for DT process as explicit as possible. Display in classrooms, use in floor books and add to retention & recall sheets.
 | Subject lead to attend termly network meetings as often as possible provided by Learn Sheffield.Subject lead to ensure all staff are supported and resourced where necessary to deliver a high-quality DT curriculum. |