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| Strengths | Areas to Develop | Priorities for Development | CPD/ Resources |
| Child initiated questions for our Learning Challenge Curriculum inspires and engages children in DT:   * What makes Sheffield Green? (Spring 1 2023-24) * How does your garden grow? (Spring 2 2024-25)   Forest School opportunities for exploring technical skills in DT:   * building castles   (spring 1 2022-23)   * Mechanisms – drawbridge, wheel and axle   (spring 1 2022-23  DT for a purpose:   * Making healthy wraps   (spring 2 2022-23) | Procedural Knowledge: Ensuring technical skill knowledge is deepened as the children move through school.  Ensure triangulation of three Is through impact reviews.  More ‘real life’ experiences as part of the product evaluation – visit local shops and supermarkets to look at products. | Procedural Knowledge: Ensure technical skills are evident in finished product.  **Impact review cycle 2022-23**   * Embed vocabulary associated with DT (product, evaluation, plan, make, design). * Make vocabulary for DT process as explicit as possible. Display in classrooms, use in floor books and add to retention & recall sheets. | Subject lead to attend termly network meetings as often as possible provided by Learn Sheffield.  Subject lead to ensure all staff are supported and resourced where necessary to deliver a high-quality DT curriculum. |