|  |  |
| --- | --- |
| **Autumn 1****Where do you Belong?**Knowledge organisers: PSHE, geography.School value: Concentrate, work hard and be proud of your achievements. Science: Animals, including humansGeography: local area studyHistory: chronology and changes within living memoryComputing: IT and technology around usPSHE: BelongingArt & Design: use drawing to share ideas - Pete MckeeDesign & Technology:Music: listen with concentration and understandingRE: church, community and belonging - ChristianityPE: ball skills and fundamentals | **Autumn 2****Why should we Remember?**Knowledge organisers: history, science, RESchool value: Persevere, don’t’ give up!Science: Everyday materials and their propertiesGeography: History: chronology and significant events & individualsComputing: creating media & digital photographyPSHE: similarities & differences Assumptions & stereotypesArt & Design: use a range of materials creatively - textilesDesign & Technology:Music: use their voices expressively & creativelyRE: celebrations & festivals – religion & world viewsPE: gymnastics & yoga |
| **Spring 1****What makes Sheffield Green?**Knowledge organisers: geography, DT, RESchool value: Try new things, do your best.Science: everyday materials & their propertiesGeography: four UK countries & surrounding seasHistory: significant local – John GravesComputing: creating pictures with text & making musicPSHE: setting & achieving gaolsArt & Design: Design & Technology: stable structure & mechanisms - parksMusic: play instruments & experiment with soundRE: importance of symbols – Jewish & ChristianPE: dance and fitness | **Spring 2****Does Sheffield still make Steel?**Knowledge organisers: history, art.School value: Consider others and be polite.Science: working scientificallyGeography: History: compare aspects of life in different periods – mid-19th century SheffieldComputing: grouping data & pictogramsPSHE: health and motivationArt & Design: developing line in drawing – LS LowryDesign & Technology:Music: experiment and combine sounds – rhythm & pulseRE: religion and world views – the story of Easter PE: sending & receiving, and team games |
| **Summer 1****Why do Lions Roar?**Knowledge organisers: science, geographySchool value: Imagine, dream, believe, achieve!Science: Animals, including humans & living things & their habitatsGeography: **revisit** location knowledgeHistory: historical knowledge & significant contribution – David AttenboroughComputing: moving a robot & animationPSHE: familiesArt & Design: Design & Technology: nutritionMusic: use their voices expressively & creativelyRE: explore meaning and truth & questions about right & wrong – Bible storiesPE: net & wall, and invasion | **Summer 2****Where are the Mountains?**Knowledge organisers: science, historySchool value: Have fun, and be happy in all that you do.Science: plantsGeography: continentsHistory: chronology & significant explorers over landComputing: programming - ScratchPSHE: life cyclesArt & Design: form & sculpture – clay & printingDesign & Technology:Music: experiment & create with soundRE: religion & world views - IslamPE: Athletics & target games |