

Inclusion	
Pupils 'on alert' - children not on the SEN register but are presenting a need for attention. All 'on alert' children are monitored closely and discussed at pupil progress meetings each half term	
SEN Provision	Number of Pupils
On Alert	9
SEN Support	10
Statement of Special Educational Needs / Education Health Care (EHC) Plan	3 + 1 with Banded Funding
Total pupils with SEN	23
No SEN	94
Looked After Children/Previous (LAC)	1
Child Protection Plans	0

SEND Report to Governors - Spring Term 2017

SEN NUMBERS					
SENCO - Susan Jones					
SEN Governor - Lorraine Hill					
Register	Red Base	Yellow base	Green Base	Blue base	Total
On Alert	1 (Y1) 1 (FS2)	1 (Y1)	1 (Y2) 2 (Y1)	3 (Y2)	9
SEN Support	2 (FS2)	1 (Y1)	4 (Y2)	3 (Y2)	10
Statement	1 (Y1)			2 (Y2)*	3
EHCP		1 (Y1)			1
Of which, Banded funding				1	
Percentage of school roll					Total number of children: 23 children

*currently converting to EHCP.

General review

Two children with complex needs left our school at Christmas. This has had an impact on staffing as the children received full time 1:1. As a result, Emma Turton and Christine Smith have been released to local schools every afternoon to support children with complex needs, as part of the Sheaf Cooperative Trust.

Our afternoon groups are continuing despite the drop in children and staff. We have had visitors from Lowfield and Netherthorpe to look at how we run the groups with a view to setting up their own provision. The SEND support staff are also fundraising to pay for enrichment activities for our SEND children, including a visit to the alpacas and breakfast/lunch out in cafes. I think we are currently an outstanding example of providing a rich and varied curriculum for children with additional and complex needs. At Locality F Head teacher meeting 10.2.17 it was noted by Lynette Glossop, HT of Dore Primary & Lead HT for SEND in Locality F, that Broomhill Infants had become known city wide as a flagship school for excellent SEND provision.

I also feel I must mention how successful Breakfast Club is! The idea behind the group was to target a small group of children with dietary and/or social communication difficulties. It could not have been more successful. Parents are very grateful for the impact it has. This includes a child who didn't want to come to school, racing to get here and children who have a restricted diet eating a wider variety of food.

SEND funding

The most recent funding was for non-crisis children. Unfortunately, we could not apply for funding for the two children who left at Christmas. I completed funding applications for two other children and presented these to the Sheaf panel. The panel are thorough but fair and feedback was that the Locality is highly unlikely to fund 1:1 support. I therefore had to outline how many children across school benefited from the support programmes in place for the children on the funding application. We received £1000 to facilitate the Attention Autism Programme in school.

Booster Groups

Gillian Melvin started SATs booster groups in January. This is mainly to target maths but also writing. Recent assessments show that this has had a positive impact on progress. Gillian is highly skilled in this area and this type of small group work is proving vital to stop the attainment gap widening for some children

Susan Jones

SENCO