



### Broomhill Infant School

Red Base Parent/Carer Information Red Base (FS2) Summer 1 2018

Teachers: Mr. Lenagh and Mrs. Turton (Teaching Assistants)

Additional Teaching Assistants: Mrs. Kirby, Mrs. Smith, Miss Minors & Miss Shirley.

The theme for this half term is: **What can you see through your window?**

To support the school theme of 'What can you see through your window?' we will be reading stories such as 'Through My Window' 'The jolly postman' and 'On the Way home'.

Possible child led learning opportunities	<p>Shop keepers based upon shops we can see close to school.</p> <p>Building structures to represent buildings that we see around Sheffield.</p> <p>Writing letters to post on the way home.</p> <p>Writing shopping lists to take to the shops.</p> <p>Looking at interpreting maps of our local area.</p> <p>Painting pictures of/building models of buildings and places that we like in Sheffield.</p> <p>Observing changes and writing about changes we observe in our class tadpoles.</p>
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In Literacy and Communication and Language we shall learn about	<p>We will read an increasing range of books.</p> <p>We will use phonics to decode more difficult words.</p> <p>We will read an increasing range of 'tricky' words on sight.</p> <p>We will be able to read simple sentences and tell others about them.</p> <p>We will write sentences that can be read by ourselves and others.</p> <p>We will apply our tricky words and phonics to make sure we can read our own sentences as well as other people.</p> <p>We will use language related to stories and storytelling in our writing.</p>
In Mathematics we shall learn about	<p>We will form numbers carefully, making sure they are orientated correctly.</p> <p>We will learn to tell the time accurately to O'clock and half past.</p> <p>We will recognise coins upto £1, and use coins to make values.</p> <p>We will solve some simple number problems involving addition and subtraction (whilst applying our knowledge of money).</p>
In Understanding the World we shall learn about	<p><b>People and communities</b></p> <ul style="list-style-type: none"> <li>• Recognising special times for myself and others I know.</li> <li>• Recognise and respect similarities and differences between myself and others, families, traditions and cultures.</li> </ul> <p><b>The world-</b></p> <ul style="list-style-type: none"> <li>• We will observe plants and animals in the world around us and recognise similarities and differences.</li> <li>• We will talk about things I have observed, such as plants and animals in the natural world around us.</li> <li>• We will look closely at changes we see around us, and explain why some things occur.</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• We will use ICT to interact with age appropriate software.</li> <li>• We will choose technology for different purposes.</li> </ul> <p>We will give directions to a floor robot.</p> <p>We will look at maps using the internet.</p>
In Expressive arts and Design	<p>We will join in with dancing and expressive activities.</p> <p>Sing familiar songs, and dance when I hear music that I know.</p> <p>We will use construction equipment to create my own structures and enclosures.</p> <p>We will use different tools and media to represent our own ideas.</p> <p>We will use different tools and techniques to change materials.</p>
In SEAL we shall learn about	<p>"Relationships"- We will be learning about building positive relationships with other people and how different relationships work.</p>
In PE and Physical Development we shall learn about	<p>Tennis Skills - We will develop our skills of coordination and physical development in order to control smaller balls. We will practice using a racquet to control the ball. We will begin to learn some of the rules involved in tennis and apply these to simple game situations.</p>

In ICT we shall learn about	Interacting with software that is appropriate for our age. Controlling ICT programmes effectively. We will also recognise that different kinds of technology are used for a range of purposes.
Additional information:	PE will be done on Wednesday mornings and possibly Tuesday afternoons when we become more confident with changing independently. Please bring PE kit on a Monday morning and take it home to be washed at the weekend. If any parents would like to sign up to be a mystery reader on Thursday afternoons at 14:30 please sign up on the list outside Red Base. <b>CAN ALL PARENTS PLEASE NOTE:</b> When the bell rings in Red Base each morning that is the time for children to join us for register. So please would you make your way out of the building at <b>right away</b> - this is when learning starts.

If you would like any further information please see the class teacher.

We would like to thank all families of Red Base children for your continued support with your child's development and learning. Reading, practicing key words and completing Learning Logs at home all help with allowing your child to be the very best they can be.

Many thanks,

Mr. Lenagh and all Red Base Staff