

Parent/Carer Information Autumn 2

Our big question is **What is light?**

Year group: 2

Teachers: Mrs Craven and Mrs Downham

Learning Challenge Questions	Where does light come from? How was the sun made? What does the sun do? Does light keep us safe? Why do the days get shorter in the winter?
In English we shall learn about	We will be learning more about the annual celebration of Bonfire Night and the commemoration of Remembrance. We will then explore longer fiction texts using 'The Owl who was Afraid of the Dark' as our stimulus. We will especially be focusing on using different sentence types, conjunctions, expanded noun phrases and adding suffixes to make new words.
In Maths we shall learn about	<ul style="list-style-type: none">• Multiplication and division• Fractions• Time• Money
In Science.....	<ul style="list-style-type: none">• To observe from investigation the difference between a light source and a reflector and to begin to understand what light is.• To describe through observation the properties of different materials including transparent, opaque and translucent and to consider uses for these materials.• Use charts, reference materials, descriptions, diagrams etc explain what happens when day becomes night, how shadows change throughout the day and to notice the shortening and lengthening of days.• Pose questions relating to the moon and stars and use first hand experiences, make comparisons, identify patterns, explain evidence from observation.
In History...	<ul style="list-style-type: none">• Find out about the Gunpowder Plot.• Research the life of a famous person.• Take part in the commemoration of the First World War.• We will learn to use a range of historical sources to find out about the past including the internet and other ICT resources.• We will learn to present our findings in a variety of ways, (posters, pictures, booklets, plays, Powerpoint presentations) and to a variety of audiences. 
In Art and Design	<ul style="list-style-type: none">• Exploring and experimenting with colour mixing to create light and dark and to use shading and shadow.• Creating cards and calendars.
In SEAL we shall be thinking about	'Getting on and Falling out'. We shall be looking at how to solve conflicts and manage our feelings.

Further information or details of any curriculum area can be obtained from the class teacher.

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<p>In Religious Education we shall learn about</p>	<p>How light is a symbol of hope and new beginnings. We will find out more about festivals of light.</p>   
<p>In Music we shall be</p>	<p>Exploring duration. We shall be using musical vocabulary to describe, compare and respond to different musical styles. After the wonderful session with Polly Ives last half term, we will be taking part in the Crucible performance of 'Stan and Mabel and the Race for Space'.</p>
<p>In ICT we shall learn about</p>	<p>Using ICT to program objects and explore co-ordinates and direction.</p>
<p>In PE we shall learn about</p>	<p>Gymnastics: Pathways (straight, zig-zag, curving) Dance: Responding to stimuli and making up a group dance.</p>
<p>Visits/Visitors</p>	<p>Magna Weston Park war memorial. Lyceum Theatre</p>

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