

Pupil Premium 2016 - 17



	2014 - 15	2015 - 16	2016 - 17
% of PP pupils	2.4%	3.4%	6.2%

Year 2 Indicators	2015 gap between PP and non PP	2016 Please Note...	2016 gap between PP and non PP	2017 predicted gap between PP and non PP
Attainment - Level 2+ in English	Reading: + 5.6%	<p>The data for 2016 cannot be easily compared to the data for the previous years as this was the first time the children were tested on the new curriculum.</p> <p>The progress of the PP children from the high prior attainment group was the lowest of all groups. In reading, the PP children from the low and middle prior attainment groups made more progress than the other low and middle prior</p>	<p>Reading: Of the 3 disadvantaged pupils, 33% attained at the national standard or better which was 45% below the national average. 33% attained greater depth which was 6% above the national average.</p> <p>40% of the group that left EYFS as emerging in reading attained the national standard at the end of KS1, this was 4% above the national average. 10% of that group attained greater depth which was 8% above the national average.</p>	<p>Reading: Of the 2 disadvantaged pupils 50% (1 pupil) is on course to achieve ARE the other pupil is WTS</p>

	<p>Writing: -27.7%</p>	<p>attainment group. The children in the low prior attainment groups made more progress than the other low attainment group in writing and maths too. The progress of the PP low and middle prior attainment groups was higher than the national other for all subjects.</p>	<p>Writing: Of the 3 disadvantaged pupils, 33% attained at the national standard or better which was 36% below the national average. 33% attained greater depth which was 16% above the national average.</p> <p>20% of the group that left EYFS as emerging in writing attained the national standard at the end of KS1, this was 10% below the national average. 10% of that group attained greater depth which was 9% above the national average.</p> <p>87% of the group that left EYFS as expected attained the national standard at the end of KS1, this was 5% above the national average. 27% of that group attained greater depth which was 13% above the national average and significantly positive.</p> <p>100% of the exceeding group attained the national standard which was 2% above the national average. 67% of that group attained greater depth which was 15% above the national average.</p>	<p>Writing: Of the 2 disadvantaged pupils 50% (1 pupil) is on course to achieve ARE the other pupil is WTS</p>
--	----------------------------	--	--	--

<p>Attainment - Level 2+ in Maths</p>	<p>Maths +2.8%</p>		<p>Maths: Of the 3 disadvantaged pupils, 67% attained at the national standard or better which was 10% below the national average. 0% attained greater depth which was 20% below the national average.</p> <p>22% of the group that left EYFS as emerging in maths attained the national standard at the end of KS1, this was 14% below the national average and is negative. 11% of that group attained greater depth which was 10% above the national average.</p> <p>89% of the group that left EYFS as expected attained the national standard at the end of KS1, this was 4% above the national average. 63% of that group attained greater depth which was 18% above the national average and positively significant.</p> <p>100% of the exceeding group attained the national standard which was 1% above the national average. 100% of that group attained greater depth which was 41% above the national average and positive.</p>	<p>Maths: Of the 2 disadvantaged pupils 50% (1 pupil) is on course to achieve ARE the other pupil is WTS</p>
---------------------------------------	------------------------	--	--	--