

Week	1 2.9	2 9.9	3 16.9	4 23.9	5 30.9	6 7.10	7 14.10	8 21.10
Key Question	What Makes Me Special?							
School Value	Concentrate, work hard and be proud of your achievements.							
Links to careers	artist, road safety manager, environmentalist, textile designer, fitness expert, dietician							
Enrichment opportunities		Visit to Good Taste						
SMSC Links	Vote for new school councillors Choose School Ambassadors	Fairtrade Fortnight	14 th World First Aid Day (16 th assembly and basic first aid in classroom)		3 rd World Poetry Day	10 th world Mental Health Day	14 th -20 th Recycle Week	
British Values	Democracy and Rule of Law							
Themed days			<u>Staying Safe</u> - Road safety - Basic first aid - What to do in an emergency					
Themed assemblies		Jane - school rules and values	16 th Basic First Aid - parent or St John's Ambulance?	Susan Who was Nelson Mandela? Who was Nelson Mandela? - BBC Bitesize	3 rd - 9am Assembly. Classes to perform poetry? The Achievements of Floella Benjamin KS1 Black British History: Floella Benjamin - BBC Teach	Jane - 7 th Assembly for World Mental Health Day	Susan Who is Lauren James? Lauren James: The amazing life of the superstar Lioness - BBC Newsround	21 st - Gail - harvest

				23 rd , 30 th , 14 th - Black History Month-Susan <u>The lives of significant individuals who have contributed to national and international events & achievements</u> <ul style="list-style-type: none"> I understand that people often cause change and this can have long term impact. 				<u>Express ideas and insights into religious and world views:</u> <ul style="list-style-type: none"> B1 - Ask and respond to questions about what communities do and why.
Golden Thread Forest School			Science - Seasonal change. Adopt a tree and sketch it.	Music - Sounds in the environment.	Geography/PSHE - Litter pick.	PE - Fundamentals - Balancing.	Science - Working scientifically.	Fire day
			Art	Art	Art	Art	Art	Fire Day
Forest School Activities					Whole class Litter Pick!			
Lesson	1	2	3	4	5	6	7	8
National Curriculum KS1								END POINT
Substantive Knowledge		To know We all belong to various groups.		To know Belonging to a group or faith community brings		To know For Christians, the church is both a building		

				responsibilities and rewards.		and an idea of belonging.		
Key vocabulary		ALL belong group community family						
		SOME Christian church festival Harvest Zakat						
Disciplinary skills	KS1							
	Y1	Identify, observe and describe familiar groups including faith groups.						
	Y2	Describe, compare and contrast, reason about the similarities and differences between secular and faith groups.						
Key Stage 1		<p>Lesson: Y1</p> <p>Read the book "Under the Love Umbrella" by Davina Bell.</p> <p>Focus on family groups. Discuss aspects of caring and belonging. Who/What makes us feel cared for? Illustrate these findings.</p>	<p>Lesson: Y1</p> <p>Discuss and draw all the groups you think you might belong to. Enable the children to see their role in several groups including school, leisure groups and faith groups. Discuss the care and sense of safety and</p>		<p>Lesson: Y1</p> <p>Visit a local church to sketch and label artefacts.</p> <p>Whilst there, talk about the idea of the physical building and the idea of the people themselves being a church body; able to worship in any place.</p> <p>Discuss how belonging to a faith community provides support and care.</p>	<p>To share their fluency of knowledge about belonging to familial, secular and faith groups.</p>		

		<p>Y2</p> <p>Compare aspects of family life across two or three different faiths.</p> <p>Identify similarities and differences.</p> <p>Illustrate caring and belonging with drawings and labels.</p>	<p>belonging they may derive from being members of these groups.</p> <p>Y2</p> <p>Discuss and illustrate the differences and similarities between belonging to a faith group and a secular group.</p> <p>Give examples of the practices that children may be involved with in a Christian church or home and a Muslim home or mosque.</p> <p>How is the care and sense of belonging demonstrated?</p>		<p>Y2</p> <p>Revise knowledge of the church. (Show a virtual tour)</p> <p>Compare the role of two aspects of religious life in community caring.</p> <p>Use Harvest in the Christian calendar when churches help the less fortunate groups of the community and the practice of Zakat in the month of Ramadan to help the poor.</p> <p>What is the same? What is different?</p>		
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