

Week	1	2	3	4	5	6	7	8
	2.9	9.9	16.9	23.9	30.9	7.10	14.10	21.10
Key Question	What Makes Me Special?							
School Value	Concentrate, work hard and be proud of your achievements.							
Links to careers	Artist, road safety manager, environmentalist, textile designer, fitness expert, dietician							
Enrichment opportunities		Visit to Good Taste						
SMSC Links	Vote for new school councillors Choose School Ambassadors	Fairtrade Fortnight	14 th World First Aid Day (16 th assembly and basic first aid in classroom)		3 rd World Poetry Day	10 th world Mental Health Day	14 th -20 th Recycle Week	
British Values	Democracy and Rule of Law							
Themed days			<u>Staying Safe</u> - Road safety - Basic first aid - What to do in an emergency					

Themed assemblies		Jane - school rules and values	16 th Basic First Aid - parent or St John's Ambulance?	Susan Who was Nelson Mandela? Who was Nelson Mandela? - BBC Bitesize	3 rd - 9am Assembly. Classes to perform poetry? The Achievements of Floella Benjamin KS1 Black British History: Floella Benjamin - BBC Teach	Jane - 7 th Assembly for World Mental Health Day	Susan Who is Lauren James? Lauren James: The amazing life of the superstar Lioness - BBC Newsround	21 st - Gail - harvest Express ideas and insights into religious and world views: • B1 - Ask and respond to questions about what communities do and why.
Golden Thread Forest School			Science - Seasonal change. Adopt a tree and sketch it.	Music - Sounds in the environment.	Geography/PSHE - Litter pick.	PE - Fundamentals - Balancing.	Science - Working scientifically.	Fire day
			Art	Art	Art	Art	Art	Fire Day
Forest School Activities					Whole class Litter Pick!			
Lesson	1	2	3	4	5	6	7	8

<p>National Curriculum KS1</p>	<p>Subject content Key stage 1: Pupils should be taught to: Use technology purposefully to create, organise, store, manipulate and retrieve digital content ♣ Recognise common uses of information technology beyond school ♣ Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>							<p>END POINT</p>	
<p>Substantive Knowledge</p>	<p>To know what 'technology' means and how it can help us.</p>	<p>To know the main parts of a computer. To know the purposes of technology in the school environment.</p>	<p>To develop mouse skills. To know about technology in the wider world.</p>	<p>To know that the computer keyboard can type onto the screen. To know the benefits of using IT in the wider world.</p>	<p>To know how to open a file and adjust text. To know how to use IT safely and in different environments.</p>	<p>To know the rules about using computers safely in the school setting.</p>	<p>To know how to use IT responsibly.</p>		
<p>Key vocabulary</p>	<p>ALL Technology, keyboard, mouse screen/ monitor, type, open, save, online safety rules.</p> <p>SOME Monitor, type, open, save, online safety rules.</p>								
<p>Disciplinary Skills</p>	<p>Y1</p>	<p>Identify, observe and describe.</p> <ul style="list-style-type: none"> • Be able to print work using the Print icon • Use both hands on the keyboard • Load programs with support • Know that work can be saved and retrieved • Save work with support • Retrieve work with support 							

		<ul style="list-style-type: none"> • Have experience of a range of ICT equipment and software • Talk about what they are doing with ICT <p style="text-align: center;">Use appropriate ICT vocabulary</p>					
	Y2	Describe, compare and contrast, reason					
		<ul style="list-style-type: none"> • Research and have experience of the role of IT in their environment and the world around them • Have experience of a range of ICT equipment and software • Describe their work and how they have used their knowledge of ICT • use appropriate ICT vocabulary. 					
Key Stage 1	Lesson:	Lesson:	Lesson:	Lesson:	Lesson:	Lesson:	
	<p>Y1- Chd will become familiar with the term 'technology'. They will classify what is and what is not technology in their school and/or classroom. Chd will demonstrate their understanding of how technology helps</p>	<p>Y1- Chd will get to know the main parts of a desktop or laptop computer. They will practise turning on and logging in to a computer. The Chd will apply their knowledge of the different parts of a computer, to complete a mouse-based task.</p>	<p>Y1- Chd will be building on the mouse skills they were introduced to in Lesson 2. Chd will review images of a computer to explain what each part does. They will develop an understanding that different computers use different mice, but they perform the same function. They will use the</p>	<p>Y1- Chd will begin to use the computer keyboard for a purpose. They will understand that writing on a keyboard is called typing and will begin to demonstrate their ability to write their name. Chd will then save their work using the save icon and understand that</p>	<p>Y1- Chd will begin by opening a file they have previously created. They will demonstrate their ability to use a keyboard to edit text, by writing a sentence and then deleting letters. They will also use the keyboard arrow keys to move the text cursor in their textbox.</p> <p>Y2- Learners will consider how they use different forms of information technology safely, in a range of different environments. They will list different uses of IT and talk about the different rules that might be associated with using them. Learners</p>	<p>Y1- Chd will be introduced to the concept of using computers safely, within the context of a school setting. They will explore why we have rules in school and how those rules help us, and then apply this understanding to rules needed for using computer</p>	

	<p>us in different ways.</p> <p>Y2- Learners will develop their understanding of what information technology (IT) is. They will identify devices that are computers and consider how IT can help them both at school and beyond.</p>	<p>Y2- Learners will consider common uses of information technology in a context that they are familiar with. They will identify examples of IT and be able to explain the purpose of different examples of IT in the school setting.</p>	<p>mouse to open a program and create a simple picture.</p> <p>Y2- Learners will begin to explore IT in environments beyond school, including home and familiar places such as shops. They will talk about the uses of IT in these environments and be able to explain that IT is used in many workplaces.</p>	<p>this icon is used in lots of different programs.</p> <p>Y2- Learners will explore the benefits of using IT in the wider world. They will focus on the use of IT in a shop and how devices can work together. Learners will sort activities based on whether they use IT or not and will be able to say why we use IT.</p>	<p>will then say how rules can help keep them safe when using IT.</p>	<p>technology safely.</p> <p>Y2- Learners will think about the choices that are made when using information technology, and the responsibility associated with those choices. They will use IT in different types of activities and explain that sometimes they will need to use IT in different ways.</p>	
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